












- 1  Visual Arts Frameworks
 - California State Content Standards
 - Visual Arts 9–12
- 2  Artistic Perception
 - Processing, analyzing and responding to sensory information through the language and skills unique to the Visual Arts
- 3  Artistic Perception
 - What we see, and how we talk about it.
 - Students perceive and respond to works of art, objects in nature, events and the environment. They also use the vocabulary of the visual arts to express their observations.
- 4  Creative Expression
 - Creating, performing and participating in the visual arts
- 5  Creative Expression
 - What we make.
 - Students apply artistic process and skills, using a variety of media to communicate meaning and intent in original works of art.
- 6  Historical and Cultural Context
 - Understanding the historical contributions and cultural dimensions of the visual arts
- 7  Historical and Cultural Context
 - What was made, and how we talk about it.
 - Students analyze the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and artists.
- 8  Aesthetic Valuing
 - Responding to, Analyzing and making judgments about works in the visual arts
- 9  Aesthetic Valuing
 - Judging what has been made
 - Students analyze, assess and derive meaning from works of art, including their own, according to the elements of art the principals of design and aesthetic qualities.
- 10  Connections, Relationships, Applications
 - Connecting and applying what is learned in the visual arts to other art forms and subject areas and to careers
- 11  Connections, Relationships, Applications

- connecting art to your life.
- Students apply what they learned in the visual arts across subject areas. They develop competencies and creative skills in problem solving, communications and management of time and resources that contribute to lifelong learning and career skills. They also learn about careers in and related to visual arts.